


Comprehension Breakdown

The background features a dark blue area on the left, transitioning into a series of overlapping green and yellow geometric shapes that create a sense of depth and movement. The text 'Comprehension Breakdown' is positioned on the dark blue background.

Section I: Comprehension (100 marks)

- ▶ Students are presented with three texts related to a common theme.
- ▶ Each text is accompanied by Question A and Question B.
- ▶ Students must choose one Question A and one Question B, but each must be answered on a different text

Types of Texts

- ▶ The comprehension texts include a mix of styles, such as:
- ▶ Factual: Articles, essays, and informational pieces on a range of topics.
- ▶ Fictional: Excerpts from novels or short stories, which could include character development, setting, and imagery.
- ▶ Visual: This can be an advertisement, infographic, or other visual form that students need to analyse.

Question B

- ▶ Purpose: Involves a written composition that is related to the theme of the selected text.
- ▶ Format: This is where the creative side comes in. Students might be asked to write in a specific form such as:
 - ▶ Opinion pieces
 - ▶ Letters
 - ▶ Speeches
 - ▶ Articles
 - ▶ Reports

Exam Strategies

- ▶ Time Management: Allocate enough time to read and fully understand each text before attempting questions. Around 60-70 minutes is suggested for completing the comprehension section.
- ▶ Selective Reading: Students should read with a purpose—focusing on the requirements of Question A or B.
- ▶ Use of Evidence: For Question A, it is crucial to quote directly from the text to support points. Quotes should be well-integrated into your answers.
- ▶ Structured Responses: Ensure answers are well-structured, with clear introductions, body sections, and conclusions where applicable.